

Registration

The 7th Annual Personality Assessment Symposium

Name/Degree: _____
Print Clearly or Type

Address: _____

City: _____

State: _____ Zip Code: _____ Tel: _____

E-mail: _____

Workshop Fee:

For those attending entire conference:

- \$125 for Professionals
- \$110 for Widener Alumni & Supervisors
- \$100 for Widener Alumni Chapter Members
- \$75 for Early Career Professionals
(1-3 years post-graduation)
- \$50 for Students
- \$25 for Widener Students

Piotrowski Luncheon Fee (not included in registration fee):
Proceeds will go to the Piotrowski Scholarship for Widener Psy.D students.

- \$25 for Professionals/Alumni
- \$20 for ECP/Students

TOTAL: _____

- I will attend the Forensic Group Meeting

* Fees are nonrefundable after May 30, 2009. See Policy Notes *

Form of Payment

- Check/Money Order (payable to *Widener University*)
- Credit Card: Visa MasterCard

Account Number _____

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Signature (necessary for processing)

Mail to: The Post-Graduate Center
Institute for Graduate Clinical Psychology
Widener University
One University Place
Chester, PA 19013

E-mail: clinicalpsychologypgc@mail.widener.edu

Tel: 610.499.1083 | Fax: 610.499.4625

Please note: Confirmation will not be sent.

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Widener University
Post-Graduate Center
Institute for Graduate Clinical Psychology
One University Place, Chester, PA 19013



Widener University

The Post-Graduate Center
Institute for Graduate Clinical Psychology

The 7th Annual
Personality Assessment Symposium
& Zygmunt Piotrowski Luncheon

The Ties that Bind: Attachment Theory's Contribution to Understanding Parent Child Relationships

Ginger Calloway, Ph.D.

With a lunch presentation by:

Matthew Del Giudice, M.A., M.B.A
Virginia Brabender, Ph.D., ABPP

Friday, June 5, 2009

9:00 a.m. – 4:30 p.m.

Registration begins at 8:30

4:30 p.m.– 5:30 p.m. Forensic Meeting

Webb Room, University Center
Widener University
Chester, PA 19013

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7 CE credits will be offered to participants completing post-workshop forms. The Institute for Graduate Clinical Psychology, Widener University, is approved by the American Psychological Association to sponsor continuing education for psychologists. Widener University maintains responsibility for the program and its contents.

The Schedule

- 9:00 a.m. The Ties That Bind: Attachment Theory's Contribution to Understanding Parent Child Relationships
Ginger Calloway, Ph.D.
Webb Room | 3 CE Credits
- 12:00 p.m. Zygmunt Piotrowski Luncheon
What Might this be? Using the Rorschach to Assess Leadership Potential
Matthew Del Giudice, M.A., M.B.A.
Wyman Dining Room | 1 CE Credit
- 1:30 p.m. The Ties That Bind (Cont'd)
Ginger Calloway, Ph.D.
Webb Room | 3 CE Credits
- 4:30 p.m. Forensic Interest Group
Clinicians who do forensic assessment will have an opportunity to network
Webb Room

Presentation

This presentation will review key concepts in attachment research and literature. Foremost among these are Ainsworth's notions of safe haven and secure base. Also critical to an understanding of family dynamics are internal working models. The primary focus of this workshop is to provide examiners of children in various forensic settings and therapists working with children and parents, a systematic, multi modal methodology for applying key concepts from the attachment literature to child centered evaluations and treatments.

The morning will be devoted to a review of the development of attachment theory, its progress through developmental and social psychology and its current status in the field. Key concepts will be discussed and groundwork laid for the afternoon, which will focus on application of attachment theory to evaluation and treatment.

The afternoon session will examine specific case material and the application of attachment concepts to assessment in child centered evaluations.

Upcoming Events

June 11th Opening Pandora's Box:
6th Annual Child Sexual Abuse Symposium

June 12th The Minnesota Multiphasic Personality Inventory
Restructured Form (MMPI-2-RF): An Overview

The Presenter



Ginger Calloway, Ph.D.

is a psychologist in private practice in Raleigh, N.C. where she conducts court evaluations including mental status, child custody, juvenile offender, personal injury and mental retardation in capital cases. She also serves as a consultant to attorneys and provides expert witness testimony on special topics related to children and families. In addition, she works as a mediator and parent coordinator with the courts. Recently she was a guest editor for the *Journal of Child Custody* and provided a double issue on attachment theory and child custody. She has served as a member, Vice Chair and Chair of the Ethics and Professional Standards Committee for the North Carolina Psychological Association. She is a current member-at-large for the Board of Trustees for the Society for Personality Assessment and is a Fellow of that organization.

Objectives

- To know and understand different types of child attachment styles and parenting styles.
- To understand the centrality and significance of attachment for payment plans, recommendations for custody evaluations, and recommendations for interventions and treatments following child centered evaluations.
- To understand how attachment research informs evaluators about parent child relationships.
- To list the major attachment concepts used in attachment literature.
- To understand selection of assessment instruments most useful in child centered evaluations where examination of parent child relationships is central.
- To demonstrate an understanding of the role of multiple procedures in assessment of attachment relationships.

The Post-Graduate Center

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Lunch Session Speakers



Matthew Del Giudice, MA., M.B.A.

is a 5th year PsyD student at IGCP. His primary research and practice interests include psychodynamic psychotherapy, personality assessment, and leadership development. He is particularly interested in advancing the use of personality assessment tools in organizational contexts. He has published on motivational interviewing and presented on personality assessment at local and national conferences.

Virginia Brabender, Ph.D., ABPP

is the Associate Dean and Director of the Institute for Graduate Clinical Psychology, where she teaches courses in personality assessment. Dr. Brabender is currently president of the Society for Personality Assessment.

Lunch Session

Current trends in leader performance suggest that the Rorschach might represent a valuable supplement to leader selection procedures. This presentation will summarize the research of Matthew's recently completed dissertation project, which involved Rorschach assessment of college student leaders. Findings from this study are discussed within the frameworks of extant Rorschach validation research, current leadership theory and research, and positive psychology.

Objectives

- Acquire a better understanding of personality in leadership performance.
- Recognize the potential utility of Rorschach assessment in leader selection and leadership and developmental contexts.
- Develop an appreciation for alternative methods of conducting Rorschach research in non-traditional domains.

Policy Notes

You may transfer 100% of your registration fee to another program within the 2009-2010 Continuing Education Workshop schedule, provided you notify the Post-Graduate Center at least 7 days prior to the workshop. Participants who cancel a course and do not apply their fee to another program will be granted a 50% refund. Participants who do not advise the Post-Graduate Center office in advance of their absence or notify us less than 7 days prior to the workshop for which they are registered will forfeit 100% of their fee. The Post-Graduate Center reserves the right to substitute an appropriate speaker for a given program without notice in the event of rare extenuating circumstances. If a program must be cancelled by the Post-Graduate Center due to inclement weather or other unforeseen circumstance, full refunds will be granted.