



The Post-Graduate Center
Institute for Graduate Clinical Psychology
Widener University
www.postgraduatecenter.org

Cultivating Ideas.

Spring 2009 Workshops
Loss and Traumatic Stress
& Child Sexual Abuse Treatment Series



Friday, January 16th, 2009

Foundations of Healthy Sexuality: Clinical Care for Survivors of Childhood Sexual Abuse

Brent A. Satterly, PhD, LCSW, CSE

9:00am-4:00pm University Center | Webb Room

LT | CSA Core 1 | ACT 48 | 6 CE Credits



Friday, February 6th, 2009

Relearning the World after Loss and Trauma: Foundation for a Loss-Informed Practice

Valarie Molaison, PhD

9:00am-4:00pm University Center | Webb Room

LT Foundation | CSA | ACT 48 | 6 CE Credits



Friday, February 20th, 2009

Trauma and the Body: Applying Biological Findings to Clinical Work

Susan Carswell, PhD, PsyD

9:00am-4:00pm University Center | Webb Room

LT | CSA | ACT 48 | 6 CE Credits



Friday, February 27th, 2009

An Ecological Understanding of Childhood Sexual Abuse

Anthony Goldsmith, MA

9:00am-4:00pm University Center | Webb Room

LT | CSA Core 2 | ACT 48 | 6 CE Credits



Friday, May 1st, 2009

Morning: Transitional Support for Young Adults with Autism and New Pennsylvania Legislative Mandates

Stephen Luce, PhD

9:00am-12:00pm University Center | Webb Room

LT | CSA | ACT 48 | 3 CE Credits

Afternoon: Loss and Traumatic Stress Case Conference: Applying What We Have Learned

Valarie Molaison, PhD, Panel Moderator

1:00pm-4:00pm University Center | Webb Room

LT Case Presentation | CSA | ACT 48 | 3 CE Credits

LT = Applies to the Loss and Traumatic Stress Certificate Program

CSA = Applies to the Child Sexual Abuse Treatment Certificate Program

ACT 48 = Workshop approved for ACT 48 credits

Individuals do not need to be enrolled in a certificate program to participate in these workshops.

Note: **Mandatory Foundation/Core Knowledge** workshops cannot be applied to both certificate programs. Electives can be credited towards both certificates, provided they are designated as applying to each certificate program. (See brochure description for each workshop).

Continuing education credits will be offered to participants completing post-workshop forms. The Institute for Graduate Clinical Psychology, Widener University, is approved by the American Psychological Association to sponsor continuing education for psychologists. Widener University maintains responsibility for this program and its content.

The Center for Social Work Education of Widener University is pre-approved by the Pennsylvania State Board of Social Workers, Marriage and Family Therapists, and Professional Counselors to offer **continuing education credits** for licensed social workers.



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Certificate Programs

Loss and Traumatic Stress & Child Sexual Abuse Treatment



The Post-Graduate Center currently offers workshops in a series format towards two certificate programs. Participants can earn a certificate in:

- **L O S S A N D T R A U M A T I C S T R E S S**
- **C H I L D S E X U A L A B U S E T R E A T M E N T**

The Loss and Traumatic Stress Certificate is sponsored by **The Post-Graduate Center** of the Institute for Graduate Clinical Psychology at Widener University. The Child Sexual Abuse Treatment Certificate is sponsored by **The Post-Graduate Center** in collaboration with the **Center for Social Work Education** at Widener University and **Family Support Line**.

The series format allows for a greater depth of training in a chosen area of study than is typically available in half-day or single-day programs. The interplay between the workshops in the Loss and Traumatic Stress track and Child Sexual Abuse Treatment track allows some* programs to be credited to both certificates.

Our pledge is to continue to create workshops that provide accessible information to busy practitioners. All programs include multiple teaching methods, such as treatment videos, case presentations, role plays, group exercises, in vivo explorations of therapeutic techniques, and/or interactive discussions. In addition, each workshop is accompanied by handouts and suggestions for further reading.



M a x i m u m F l e x i b i l i t y

- Although these workshops are part of a series leading to a certificate, each program is also designed to stand alone, enabling participants to pursue specific topics of interest.
- Most full-day program morning sessions emphasize theoretical and empirical foundations, while afternoon sessions emphasize clinical applications. Participants may register for the full day or just the morning.
- While the programs are designed for mental health clinicians, educators and other human service professionals are welcome to attend individual workshops on topics that apply to their work.



C o n t i n u i n g E d u c a t i o n C r e d i t s

CE credits will be offered to participants completing post-workshop forms. The Institute for Graduate Clinical Psychology, Widener University, is approved by the American Psychological Association to sponsor continuing education for psychologists. Widener University maintains responsibility for this program and its content.

The Center for Social Work Education of Widener University is pre-approved by the Pennsylvania State Board of Social Workers, Marriage and Family Therapists, and Professional Counselors to offer continuing education credits for licensed social workers.



A C T 4 8 C r e d i t s

Most workshops are also approved for ACT 48 credits. Check the description for each workshop for further information.

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**Loss and Traumatic Stress
Certificate Program**



Program Overview

Identifying, assessing, and treating clients who have been impacted by loss and/or trauma is a complex process. Participation in the certificate program will allow clinicians to gain an in-depth understanding of this process in a coordinated program of study, leading to a loss-informed and trauma-informed approach to clinical work.



Prerequisites for the Certificate Program

- Mental health professionals with at least a master's degree and a current license in good standing
- Current work in a clinical setting that includes clients grappling with loss and/or trauma



Program Format and Benefits

- 60 CE credits of approved workshops
- Completion in 15 to 36 months
- Mandatory Foundations and Mandatory Ethics workshops*
- Choose from among a number of other workshop topics to best fit individual interests
- Culminates in an integrative oral case presentation at Widener University
- Loss and Traumatic Stress Certificate of Completion



This Certificate Program enables participants to:

- Examine loss and trauma from a variety of perspectives, such as biological, developmental, psychodynamic, cognitive, behavioral, and social/cultural.
- Gain knowledge and skills related to screening, assessment, diagnosis, and treatment strategies.
- Apply perspectives and techniques learned to daily practice.
- Examine factors affecting vulnerability and resiliency.
- Recognize vicarious trauma and self-care strategies.
- Increase sensitivity to salient legal and ethical issues.
- Understand key factors in community crisis intervention.
- Examine concerns specific to particular circumstances, such as sexual abuse, traumatic deaths, and medical trauma.

*Mandatory/Core Knowledge workshops cannot be applied to both certificate programs. Electives can be credited towards both certificates, provided they are designated as applying to each certificate program. (See brochure description for each workshop).

To register for the Loss and Traumatic Stress Certificate Program, simply check the box on the registration form or contact Karen Dias at clinicalpsychologypgc@mail.widener.edu, and provide us with a copy of your current clinical license.



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Child Sexual Abuse Treatment Certificate Program

The Child Sexual Abuse Treatment Certificate is sponsored by **The Post-Graduate Center** in collaboration with the **Center for Social Work Education** at Widener University and **Family Support Line**.



P r o g r a m O v e r v i e w

Treating a child sexual abuse survivor can be daunting and scary. This certificate program will give you the tools to feel comfortable and confident in handling these cases. To receive a Certificate of Completion, a participant must complete 36 CE credits through the Child Sexual Abuse Treatment Certificate Program. This includes four required core knowledge courses and two electives that may be taken within a 12-24 month period. Core knowledge courses are offered once annually and electives are offered throughout the year. Participants may begin at any time in the program cycle. Workshops may be attended independently by those not wishing to receive a certificate.



P r e r e q u i s i t e f o r t h e C e r t i f i c a t e P r o g r a m

- Mental health professionals with at least a master's degree



P r o g r a m F o r m a t a n d B e n e f i t s

- 36 CE credits of approved workshops
- Completion in 12 to 24 months
- Includes 4 Core Knowledge Seminars* and 2 electives



R e q u i r e d c o r e k n o w l e d g e a r e a s :

- Foundations of healthy sexuality (Spring)
- Ecology of child sexual abuse (Spring)
- Concepts and techniques of child sexual abuse psychotherapy (Fall)
- Multi-systems complexity of child sexual abuse (Fall)

The full-day plenary session at the Annual Treating Child Sexual Abuse: Opening Pandora's Box conference counts as an elective towards this certificate program.



T h i s C e r t i f i c a t e P r o g r a m e n a b l e s p a r t i c i p a n t s t o :

- Gain a significant knowledge base for treatment.
- Understand the bi-directional influences of child sexual abuse.
- Develop increased sensitivity and confidence in handling the complex dynamics of child sexual abuse.
- Recognize vicarious trauma and learn self-care strategies.
- Learn to apply perspectives and techniques to clinical work.

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To register for the Child Sexual Abuse Treatment Certificate Program, simply check the box on the registration form or contact Karen Dias at clinicalpsychologypgc@mail.widener.edu.



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Spring 2009 Program Faculty



Susan Carswell, PhD, PsyD

is a licensed psychologist in private practice in Media, PA, and an adjunct associate professor at the Institute for Graduate Clinical Psychology at Widener University. She holds a PhD in biology and spent 20 years as a biomedical researcher. This unusual background gives her an in-depth appreciation for how biology and experience interact to influence behavior and affect mental and physical health. She is able to convey complex biological findings to mental health professionals in language they understand and to show the relevance of these findings to clinical practice. She lectures extensively on bio-psychosocial topics and is writing a book for clinicians on the genetics of mental health disorders.



Anthony Goldsmith, MA, BCETS

is a licensed psychologist with over 30 years of experience in the mental health field. In addition to his present position as Clinical Director with Family Support Line, he has an active private practice of psychotherapy with children and families at Building Bridges in Media, PA. His areas of specialty include recovery from trauma and sexual abuse, evaluation, and treatment. Past professional experiences include clinical and administrative positions in foster care, community mental health, and sexual abuse treatment. He is the former Chief Operating Officer of the Joseph J. Peters Institute in Philadelphia. Mr. Goldsmith is a member of the Pennsylvania Psychological Association and a Board Certified Expert in Traumatic Stress.



Stephen Luce, PhD

is Vice-President for Clinical Programs, Training and Research of Melmark, Inc., a comprehensive human service agency for adults and children with neurological and developmental disorders including mental retardation, autism and acquired brain injuries. He has written numerous publications on behavioral programs for students with developmental disabilities and related staff training, as well as journal articles and book chapters. He is often called upon to provide expert testimony on behalf of families of children with severe behavior disorders. He co-edited the popular Behavioral Intervention for the Young Child with Autism: A Manual for Parents and Professionals.



Valarie Molaison, PhD

is a licensed psychologist and fellow in thanatology. She is clinical director of *Supporting Kids*, a bereavement center in Hockessin, DE, which provides support groups, therapy, consultation, and professional education programs related to death and bereavement. She has written two guidebooks: 1) *School Survival Kit: Helping Students Cope with Grief in the School Setting*; and 2) *Survival Kit for Families: Tools for Healthy Grieving*. She is adjunct associate professor at Widener's Institute for Graduate Clinical Psychology. She speaks extensively on how people cope with untoward events, such as death, illness, and disability.



Brent A. Satterly, PhD, LCSW, CSE

is an Assistant Professor and the Director of the BSW Program in Widener University's Center for Social Work Education. With over 15 years clinical experience, Dr. Satterly is a Licensed Clinical Social Worker in the state of Pennsylvania and a Certified Sexuality Educator through the American Association of Sexuality Educators, Counselors, and Therapists. His areas of expertise include clinical work with Gay, Lesbian, Bisexual and Transgender (GLBT) populations, GLBT professional identity management, human sexuality and social work pedagogies, and HIV/AIDS. His published works have appeared in the *Journal of Social Work Education*, *Teaching in Social Work*, the *Journal of Gay and Lesbian Social Services* and *Families in Society*.



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Foundations of Healthy Sexuality: Clinical Care for Survivors of Childhood Sexual Abuse

Brent A. Satterly, PhD, LCSW, CSE

Friday, January 16th, 2009 9:00am-4:00pm
 University Center | Webb Room
 CSA Core 1 | LT Elective | ACT 48 | 6 CE Credits



Workshop Description

Human sexuality is one of the basic foundations for life. From before birth, individuals are sexed, gendered and bombarded with messages about who they are, who they should be and how they are expected to behave. Because sexuality is one of the central and organizing components of the human experience, sexual trauma in childhood can be especially problematic and debilitating for adults and children. This program will provide a comprehensive strengths-based model of human sexuality and development as a foundation for sound clinical care of survivors of childhood sexual abuse. Helping survivors re-assess, reclaim, and re-norm their sexuality as part of their healthy personhood will be addressed.

This workshop is the Core Knowledge Part 1 for the Child Sexual Abuse Treatment Certificate Program and also applies as an elective to the Loss and Traumatic Stress Certificate Program.* Participants do not need to be enrolled in a certificate program to attend this workshop.



Objectives

Participation in this program will enable you to:

- Identify three primary dimensions (Circles) of a comprehensive model of healthy human sexuality.
- Identify at least three areas of healthy human sexuality in your formal sexuality education.
- Understand how counter-transference can influence clinical decisions about healthy sexual development in children.
- Identify three healthy sexuality messages that can be sent in three stages of childhood development.
- Identify how an understanding of healthy sexuality provides a clinical foundation for survivors of sexual trauma.
- Apply clinical skill sets by analyzing clinical vignettes of survivors of childhood sexual abuse.

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ACT 48 = Workshop approved for ACT 48 credits

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*Note: Mandatory/Core Knowledge workshops cannot be applied to both certificate programs. Electives can be credited towards both certificates, provided they are designated as applying to both.

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Relearning the World after Loss and Trauma: Foundations for a Loss-Informed Practice

Valarie Molaison, PhD

Friday, February 6th, 2009 9:00am-4:00pm
 University Center | Webb Room
 LT Foundation | CSA Elective | ACT 48 | 6 CE Credits



Workshop Description

This workshop will arm participants with perspectives and tools to create a loss- and trauma-informed approach to clinical work. Whether one chooses to specialize in these areas or not, all clinicians need a working knowledge about the human response to loss and trauma, given their common occurrence and potential to impact lives dramatically. Participants will be challenged to broaden their perspectives on what loss is as they explore major types of loss, tasks of grieving, disenfranchised grief, the connections between loss and trauma, and major theoretical perspectives on trauma and loss.

This is the Mandatory Foundations workshop for the Loss and Traumatic Stress Certificate Program and applies as an elective to the Child Sexual Abuse Certificate Program.* Participants do not need to be enrolled in a certificate program to attend this workshop.



Objectives

Participation in this program will enable you to:

- Classify major types of loss and explore how American society tends to respond to them.
- Identify the key tasks facing individuals who experience loss.
- Understand disenfranchised grief and conditions under which it is likely to occur.
- Define traumatic stress and examine its connection to loss and grief.
- Debunk common misconceptions about human response to loss and trauma.
- Incorporate basic screening tools for enhancing a loss- and trauma-informed approach to practice.

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 ACT 48 = Workshop approved for ACT 48 credits
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**Trauma and the Body: Applying
 Biological Findings to Clinical Work**
 Susan Carswell, PhD, PsyD

Friday, February 20th, 2009 9:00am-4:00pm
 University Center | Webb Room
 LT Elective | CSA Elective | ACT 48 | 6 CE Credits



Workshop Description

Trauma can profoundly dysregulate the mind and body. This workshop will enhance clinical effectiveness by increasing awareness of the underlying neurobiology and physiological effects of trauma. Lay terminology will be used to describe changes in the brain and body that are elicited by both childhood and adult trauma. How these biological phenomena are linked to the symptoms and clinical syndromes that are often associated with trauma will be discussed, as will the biological underpinnings of resilience and therapeutic change. Participants will learn how to integrate biological and psychological assessments of the effects of trauma on a client in order to optimize a treatment plan and to evaluate its effectiveness. Actual case studies will be used to illustrate how clinicians can formulate integrated case conceptualizations, develop customized intervention strategies from them, and evaluate the effectiveness of these interventions.

This workshop applies as an elective to both the Loss and Traumatic Stress and the Child Sexual Abuse Treatment Certificate Programs.*



Objectives

Participation in this program will allow you to:

- Understand how traumatic experiences can alter brain development and disable normal brain functioning.
- Understand how trauma-induced changes in the brain create susceptibility to a host of symptoms and syndromes.
- Identify specific genetic and psychosocial factors that create individual differences in responses to traumatic events.
- Increase awareness of medications relevant to the treatment of trauma.
- Integrate neurobiological with psychosocial perspectives of trauma in order to optimize and customize treatment.
- Assess whether commonly accepted trauma theories and intervention practices are consistent with biological findings.

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ACT 48 = Workshop approved for ACT 48 credits

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**An Ecosystemic Understanding of
 Child Sexual Abuse**
 Anthony Goldsmith, MA

Friday, February 27th, 2009 9:00am-4:00pm
 University Center | Webb Room
 CSA Core 2 | LT Elective | ACT 48 | 6 CE Credits



Workshop Description

Child sexual abuse treatment is a specialized therapeutic approach to the traumatic symptoms that are caused by the experience of being molested. To fully understand the nature of child sexual abuse and its treatment, it is necessary to clearly define what it is (and isn't), the legal aspects of child sexual abuse, and how prevalent the problem is in our society. A broader look will include a review of the psychology of offenders, the interaction between offenders and victims, and how that interaction informs approaches to treatment of children and adults who are survivors of sexual abuse. Defining treatment goals, along with methods to reach those goals, will be discussed. Finally, the impact on the therapist of engaging in child sexual abuse treatment will be examined.

This is the Core Knowledge Part 2 for the Child Sexual Abuse Treatment Certificate and applies to the Loss and Traumatic Stress Certificate.



Objectives

Participation in this workshop will enable you to:

- Give definitions of child sexual abuse from three standpoints: legal, psychological, societal.
- Understand the dynamics of child sexual abuse as the interaction between abused and offender .
- Describe how the offender's thinking and action impact the abused and thereby makes recovery difficult.
- Define the goals of treatment of an abused person and some treatment methods that are effective.
- Have greater awareness of the impact of working with CSA on ourselves as therapists.
- Identify ways to be more involved in treating CSA successfully in your own practice.

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**Transitional Support for Young
 Adults with Autism and New
 Pennsylvania Legislative Mandates**
 Stephen Luce, PhD

Friday, May 1, 2009 9:00am-12:30pm
 University Center | Webb Room
 LT Elective | CSA Elective | ACT 48 | 3 CE Credits



Workshop Description

Many families of individuals with autism experience considerable amounts of loss and traumatic stress during the years when educational entitlements end. Changes in diagnostic criteria have had a dramatic impact on the size and characteristics of the population in question. Individuals in the spectrum with challenging behaviors can pose extraordinary difficulties in systems that are already over extended. This workshop will acquaint the audience with these stressors and provide examples of support that can be helpful to families. Of particular concern is the fact that lifestyle choices for individuals with autism, in need of extensive support, can be limited by financial and political preferences. Recent legislative mandates have been introduced in Pennsylvania to address some of these needs.

This workshop applies as an elective to both the Loss and Traumatic Stress and the Child Sexual Abuse Treatment Certificate Programs.*



Objectives

Participation in this workshop will enable you to:

- Participants will understand and be able to describe the changing sources of support for individuals with autism over 21 years of age .
- Participants will be fluent in the changing diagnostic criteria for autism spectrum disorders and the impact those changes have had on the population.
- Participants will become familiar with the Pennsylvania Autism Waiver and Pennsylvania Act 62.

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Loss and Traumatic Stress Case Conference: Applying What We Have Learned

Panel of Loss and Traumatic Stress
 Certificate Program Graduates
 Valarie Molaison, PhD, Moderator

Friday, May 1, 2009 1:00pm-4:00pm
 University Center | Webb Room
 LT Elective | CSA Elective | ACT 48 | 3 CE Credits



Workshop Description

This panel presentation provides an opportunity to integrate didactic concepts learned in the loss and traumatic stress series with real cases. In order to provide a common framework for learning about the cases, concepts related to the art of case formulation and case presentation will be presented. This will be followed by case presentations which emphasize how loss and traumatic stress concepts and techniques were used to enhance understanding of the clients, their treatment course, and what has worked and not worked. Comments, questions, and guidance from audience members will be sought for each case. The cases will be compared and contrasted in order to gain a better understanding of both the unique and universal themes that arise in working with clients who have experienced loss or trauma.

This workshop applies as an elective to both the Loss and Traumatic Stress and the Child Sexual Abuse Treatment Certificate Programs.*



Objectives

Participation in this workshop will enable you to:

- Describe what goes into a well-articulated case formulation and case presentation.
- Integrate concepts gleaned from the loss and traumatic stress series into actual cases
- Understand how concepts and techniques related to loss and traumatic stress can inform case formulation and treatment planning.

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Directions to Widener University

Widener University is conveniently located just south of the airport and only a block off of I-95 (Exit 6). Comprehensive directions, and printable campus and parking maps are available on our website at www.postgraduatecenter.org.

- From Philadelphia: Take I-95 South to I-476 North and MacDade Boulevard. Follow the Widener University sign (turn right off the exit). MacDade Boulevard will become East 22nd Street. Turn left onto Providence Avenue, Route 320 South. Follow the Widener University sign. Turn left onto East 14th Street into the main entrance of the university. University Center is located on 14th Street. (There are small parking lots and street parking nearby.)
- From Delaware: Follow I-95 North to Exit 6 (Routes 320 and 352) in Pennsylvania (not Delaware). At first traffic light, turn left over bridge. Bear right at fork on other side of bridge. Go to first traffic light and turn right onto East 14th Street into the main entrance of the university. The University Center is located on 14th Street. (There are small parking lots and street parking nearby).
- From Central New Jersey: Take NJ Turnpike South to Exit 2. Proceed on Route 322 West across the Commodore Barry Bridge. Follow signs for I-95 North and Philadelphia to I-95 North. (See "From Delaware" directions above.)
- From Southern New Jersey: Take the Atlantic City Expressway to I-295 South to Commodore Barry Bridge. Thereafter, follow instructions from Central New Jersey.

You may park in any legally marked spot you find. If you are mistakenly ticketed while attending a workshop, let us know. Widener is a small, intimate campus with ample parking. Most buildings are within a four-block radius, making parking and walking to your desired location fast and easy.



Things to Remember

- Please arrive at Widener 30 minutes before the workshop begins to allow time to find parking, walk to the meeting room, use the restroom, sign in, get some food, and settle in.
- For your convenience, coffee, tea, water and bagels will be provided during the morning session. Iced tea and cookies will be provided in the afternoon. Lunch is not provided, but there are several options nearby (see below).
- Dress in layers so that you can regulate your comfort level.
- As a courtesy to our speakers and other audience members, please silence all cell phones, beepers, and pagers.
- Certificates of attendance will be given out at the end of each program. In compliance with APA requirements, participants must be present for the entire program to receive CE credits.
- In compliance with APA requirements, if you are requesting CE credits, you must complete a demographic and evaluation form in order to receive a certificate of attendance. Your honest feedback is appreciated; both the presenters and the Post-Graduate Center will use them for improvement.
- We hope that your experience is a good one. If you would like to discuss any concerns, complaints or make any suggestions, contact Karen Dias at the Post-Graduate Center via phone at 610.499.1083 or e-mail at clinicalpsychologypgc@mail.widener.edu.



Places to Eat

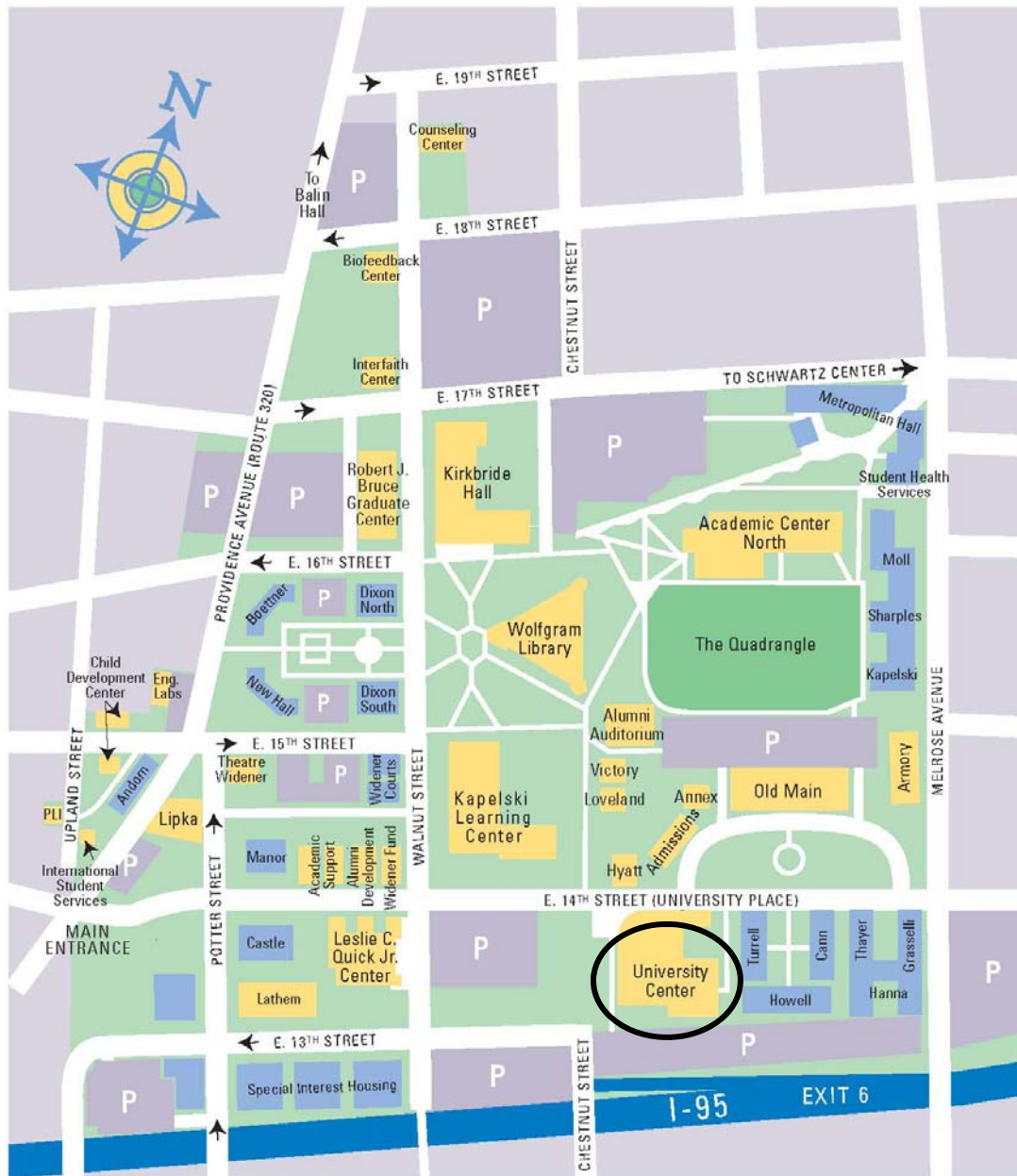
- The *Real Food on Campus* kiosk, located inside University Center near the entrance, offers sandwiches, salads, bottled water, juice, soda, and snacks.
- The *Student Dining Hall*, located around the corner from the kiosk, offers an all-you-can-eat lunch menu.
- The *MacStreet Grille* is on the lower level of University Center and offers sandwiches and convenience store items.
- *Quiznos* offers a selection of sandwiches and entrees and is located on the lower level of University Center.
- There is both a deli and a Chinese take-out store on Providence Avenue between 16th and 18th Streets.
- There is a *WAWA* convenience store with a deli on 22nd Street near 476.



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Widener University Campus/Parking Map



P = Parking

All Spring 2009 workshops will be held in the Webb Room in University Center on East 14th St (University Place).
 Program facilities meet American Disabilities Association standards.

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Spring 2009 Registration

- 1.16.09 Foundations of Healthy Sexuality: Clinical Care for Survivors of Childhood Sexual Abuse
Brent A. Satterly, PhD, LCSW, CSE LT | CSA | ACT 48
- 2.06.09 Reclaiming the World after Loss and Trauma: Foundations for a Loss-Informed Practice
Valarie Molaison, PhD LT | CSA | ACT 48
- 2.20.09 Trauma and the Body: Applying Biological Findings to Clinical Work
Susan Carswell, PhD, PsyD LT | CSA | ACT 48
- 2.27.09 An Ecological Understanding of Child Sexual Abuse
Anthony Goldsmith, MA LT | CSA | ACT 48
- 5.01.09 Morning Autism Update: Diagnostic, Family, and Policy Issues in PA
Stephen Luce, PhD LT | CSA | ACT 48
 Afternoon Loss and Traumatic Stress Case Conference: Applying What We Have Learned
Valarie Molaison, PhD, Panel Moderator LT | CSA | ACT 48
- LT Counts towards Loss and Traumatic Stress Certificate Program
 CSA Counts towards Child Sexual Abuse Treatment Certificate Program
 ACT 48 Workshop approved for ACT 48 credits
 Note: Foundation/Core workshops cannot be applied to both certificate programs.

Fees (per workshop):

	Full Day (6 Credits)	Half Day* (3 Credits)
Professionals	\$125	\$70
Widener Alumni	\$115	\$65
Alumni Chapter Members	\$110	\$60
Full-Time Students	\$ 45	\$25
Widener Students	\$ 25	\$15

* Generally, mornings lay the groundwork, while afternoons emphasize practical applications. Afternoons build on morning foundations; there is no "afternoon only" option.

Registration:

	Full day	Morning	Amount
1.16 Healthy Sexuality	<input type="checkbox"/>	<input type="checkbox"/>	_____
2.06 Reclaiming World after Trauma	<input type="checkbox"/>	<input type="checkbox"/>	_____
2.20 Trauma and the Body	<input type="checkbox"/>	<input type="checkbox"/>	_____
2.27 Ecological Child Sexual Abuse	<input type="checkbox"/>	<input type="checkbox"/>	_____
5.01 Autism Update	morning <input type="checkbox"/>	_____	_____
Trauma Case Conference	afternoon <input type="checkbox"/>	_____	_____
ACT 48 Fee (\$10 per workshop)			Grand total: \$ _____

- Certificate Programs
- I would like to register for the Loss and Traumatic Stress Certificate Program
 (A copy of my current clinical license is enclosed.)
- I would like to register for the Child Sexual Abuse Treatment Certificate Program
- For detailed information about our Certificate Programs as well as up-to-date information about all of our CE workshops visit www.postgraduatecenter.org.

Name/Degree: _____
Print Clearly or Type

Address: _____

City, State, Zip: _____

Phone (day): _____

E-mail Address: _____

I will be applying for:

CE Credits: Psychology Social Work

ACT 48 credits (\$10.00 fee required for processing)

Professional Personnel ID/SSN: _____
(PA Act 48 requires this for submission of credits)

Form of Payment

Check or Money Order (enclosed, payable to *Widener University*)

Credit Card: Visa MasterCard

Name as it appears on the card: _____

Acct #: _____ Exp date: _____

Signature (necessary for processing) _____

Registration must be accompanied by check, money order, or credit card payment. We cannot take credit card payment over the phone as we need a signature in order to process your card. Please mail or fax your registration prior to the workshop to:

The Post-Graduate Center
 Institute for Graduate Clinical Psychology
 Widener University
 One University Place
 Chester, PA 19013
 Tel: 610.499.1083 | Fax: 610.499.4625
clinicalpsychologypgc@mail.widener.edu
www.postgraduatecenter.org

PLEASE NOTE: There is an additional \$10.00 fee to register for workshops onsite. Confirmation of registration will not be sent.

Policy notes: You may transfer 100% of your registration fee to another program within the 2008-2009 Continuing Education Workshop schedule, provided you notify the Post-Graduate Center at least 7 days prior to the workshop. Participants who cancel a course and do not apply their fee to another program will be granted a 50% refund. Participants who do not advise the Post-Graduate Center office in advance of their absence or notify us less than 7 days prior to the workshop for which they are registered will forfeit 100% of their fee. The Post-Graduate Center reserves the right to substitute an appropriate speaker for a given program without notice in the event of rare extenuating circumstances. If a program must be cancelled by the Post-Graduate Center due to inclement weather or other unforeseen circumstance, full refunds will be granted. There is a \$10 fee to replace lost or stolen CE certificates.